



27<sup>th</sup> February 2026

# Redhill Primary Academy Mail on Friday



Email us at: [parentcontact@redhillprimary.co.uk](mailto:parentcontact@redhillprimary.co.uk)

## **World Book Day – Thursday 5th March**

We are excited to be celebrating World Book Day on Thursday 5th March. We can't wait to see the children dressed up as their favourite book characters. The teachers are looking forward to joining in too! The World Book Day website has plenty of ideas for all levels of creativity from quick and simple outfits to more detailed costumes. You can find inspiration here:

<https://www.worldbookday.com/resources/dressing-up-ideas-for-parents-and-carers/>  
Book Swap Day

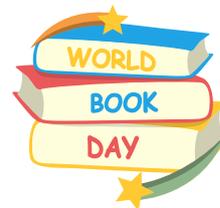
Once again, we have decided to take part in a Book Swap Day, as it is a great way to share your love of reading and discover exciting new books, as well as give children the opportunity to choose a book for themselves that excite them and start to build a lifelong love of reading. Children can bring in a book that they no longer want and swap it on the day (books in good condition only please).

### **£1 Book Tokens**

Every child will receive a £1 book token, which can be exchanged for one of the special World Book Day FREE books, or used as £1 off any full-price book of their choice.

Full details and this year's book selection can be found at: <https://www.worldbookday.com/Celebrating-Reading>

World Book Day is a wonderful opportunity to celebrate and enjoy reading together. Reading with and to your child every day makes a huge difference to their learning and helps them reach their full potential.



## **Cricket Coaching Qualification**

Do you have a cricket coaching qualification?

We are hoping to run an after-school cricket club during the summer term and would love to hear from anyone who might be interested in leading a club for the children. If you feel confident coaching a group of children in cricket, please get in touch with the school office at [parentcontact@redhillprimary.co.uk](mailto:parentcontact@redhillprimary.co.uk) for further information.

We would love to hear from you.



## **Small Playground - End of Day**

Please can we remind parents and carers that children should not use the play equipment at pick-up time. These areas are not supervised after school, and we want to ensure everyone remains safe. Some equipment is also set up for reception learning and needs to be left undisturbed.

Thank you for your support in keeping all children safe.

### **Are You Ready to Get Creative?**

Join one of the UK's biggest design competitions for children. We are looking for children to design the new WOW badges to be awarded to pupils who walk, wheel, scoot, cycle or park and stride for the next academic year.

This year's theme is Walk the Senses – we want children to tell us what they see, hear, smell, taste or feel as they walk or wheel to school. That might be the sound of birds singing, the smell of flowers or a tasty snack eaten on the way to school. Or it could be the feel of raindrops or snow on their skin – or spotting a rainbow in the sky!

Use your imagination and be as creative as you like.

### **Here are some of our fantastic entries from last year**



The children will come home with a template for them to create their design. Please bring your completed badge designs into school by Monday 2nd March.

We look forward to receiving your entries.

Good Luck!

The badge competition is open now and you have until 5pm on Tuesday 3<sup>rd</sup> March 2026 to enter.

### **Parent Drop-ins**

We have cancelled the next two weeks of parent drop-ins due to other commitments in school. They will resume on Tuesday 17<sup>th</sup> March.

Thank you.

### **Inconsiderate Parking**

We have been informed of instances of inconsiderate parking on the roads surrounding the school.

Please do not:

Park on pavements.

Block neighbours' driveways.

Park on double yellow lines.

Park on corners.

Block the school entrance gates.

Stop in the road to drop off children without finding a safe place to park.

If you are parking in a bay, please ensure your vehicle is fully within the marked space.

We have also been made aware that private parking spaces belonging to local residents are being used during drop-off and pick-up times. We kindly ask that these are not used under any circumstances.

This list isn't exhaustive, but we ask all parents and carers to be mindful of where they park, for the safety of our children, families, and neighbours, and out of respect for our local community.

### **Thank you – Kit Sponsorship from Ercall Colts FC**

We are delighted to share that Ercall Colts FC have kindly donated two full sports kits to the school. The kits were dropped off yesterday, and they look fantastic. We are extremely grateful for this generous support. The kits will be used throughout the school for all sports competitions when the children are representing Redhill. A huge thank you to Ercall Colts FC – we are very grateful and can't wait to see the children wearing the new kit.



### **Sports Kits Reminder**

Please remember to return washed sports kits as soon as possible after competitions. It is very important that we have full sets available so they can be allocated to pupils for upcoming fixtures. Thank you for your support.

### **#letgirlsplay Day**

Friday 6th March is the national #LetGirlsPlay Day, a campaign aimed at encouraging to take part in football.

To support this, the MUGA will be available for girls only during break times on this day. We hope this gives more girls the chance to get involved, build confidence, and enjoy taking part in football activities.



## **Redhill Primary Academy is taking part in The Big Plastic Count!**

This March, thousands of people from across the country are joining the UK's biggest people-powered investigation into household plastic waste – Redhill Primary Academy included! We'd love for your household to take part.

By counting every piece of plastic packaging you throw away in a week, you'll help pressure the government and companies to reduce plastic waste and create a better future for young people. Plastic is essential for many people to live safely and independently. But walk into any supermarket and you'll see the scale of the problem right there on the shelves: almost all of our food and household products are wrapped in plastic. How can we recycle our way out of the problem when too much plastic is being produced in the first place?

In previous years, The Big Plastic Count has revealed that most of our plastic isn't even recycled. Most of it is burned in the UK and the rest is sent overseas or to landfill, all of which harms people and planet. Since the last count, the UK has elected a new government; one that says it's serious about tackling plastic waste. This is our chance to put their promise to the test.

### **How to take part:**

**Stick your Count Sheet somewhere noticeable – like the fridge.**

**Tell everyone at home that you're counting plastic packaging and make sure they do, too.**

**Between 9-15 March, count every piece of plastic packaging before you throw it away, whether you're at home, at school or on-the-go.**

Your Count Sheet includes categories for different types of plastic. This means The Big Plastic Count team can figure out what happens to your plastic after you bin it. For help with categorising, and to see the things you don't need to count, head to: [thebigplasticcount.com/plastic-id](https://thebigplasticcount.com/plastic-id)

Once your household has completed the investigation, your child can record your results at home via our unique class link:

### **EYFS**

<https://thebigplasticcount.com/submit/11579/reception-miss-gilbody>

<https://thebigplasticcount.com/submit/11579/reception-mrs-parker>

### **KS1**

<https://thebigplasticcount.com/submit/11579/year-1-miss-price>

<https://thebigplasticcount.com/submit/11579/year-1-mrs-kirkpatrick>

<https://thebigplasticcount.com/submit/11579/year-2-miss-evans>

<https://thebigplasticcount.com/submit/11579/year-2-miss-openshaw>

### **KS2**

<https://thebigplasticcount.com/submit/11579/year-3-miss-knowles>

<https://thebigplasticcount.com/submit/11579/year-3-mrs-richards>

<https://thebigplasticcount.com/submit/11579/year-4-mrs-fance>

<https://thebigplasticcount.com/submit/11579/year-4-mr-payne>

<https://thebigplasticcount.com/submit/11579/year-5-miss-williams>

<https://thebigplasticcount.com/submit/11579/year-5-mrs-bell-ward>

<https://thebigplasticcount.com/submit/11579/year-6-mr-baldwin>

<https://thebigplasticcount.com/submit/11579/year-6-mrs-hassall>

With your help, we'll create a fairer future that's free from the impacts of the plastics crisis.

# THE BIG PLASTIC COUNT

9-15 MARCH

# LET'S COUNT!

EVERYDAY PLASTIC



## COUNT SHEET

Print this off and stick it somewhere you'll see it, then count the types of plastic packaging you throw away each day.

Tick off the days as you count your plastic:

○ M ○ T ○ W ○ T ○ F ○ S ○ S

### FOOD & DRINK

	Small bottles (up to 500ml) (water, soft drinks, sauces etc.)	Total	
	<input type="text"/>		<input type="checkbox"/>
	Large bottles (over 500ml) (water, squash, cooking oil, milk etc.)		<input type="checkbox"/>
	<input type="text"/>		<input type="checkbox"/>
	Hard plastic caps and lids (from bottles, cartons, jars etc.)		<input type="checkbox"/>
	<input type="text"/>		<input type="checkbox"/>
	Peelable film lids (from soft fruits, fish, falafels, dips etc.)		<input type="checkbox"/>
	<input type="text"/>		<input type="checkbox"/>
	Fruit and veg trays, pots and their hard lids (berries, grapes, stir fry, tomatoes etc.)		<input type="checkbox"/>
	<input type="text"/>		<input type="checkbox"/>
	Fruit, veg and salad bags, wrappers and nets (salad, bananas, cucumber, lemons etc.)		<input type="checkbox"/>
	<input type="text"/>		<input type="checkbox"/>

	Black pots, tubs and trays (ready meals, chilled foods, cooked meats etc.)	Total	
	<input type="text"/>		<input type="checkbox"/>
	Pots, tubs and trays (yoghurt, dips, butter, pastries, meat etc.)		<input type="checkbox"/>
	<input type="text"/>		<input type="checkbox"/>
	Snack bags, packets and wrappers (crisps, biscuits, cereal bars, chocolate etc.)		<input type="checkbox"/>
	<input type="text"/>		<input type="checkbox"/>
	Other hard food and drink packaging (coffee pods, plastic corks, polystyrene cups etc.)		<input type="checkbox"/>
	<input type="text"/>		<input type="checkbox"/>
	Other soft food and drink packaging (rice, bread bags, frozen peas, cling film, cheese etc.)		<input type="checkbox"/>
	<input type="text"/>		<input type="checkbox"/>

### CLEANING & TOILETRIES

	Small bottles (up to 500ml) (hand wash, shampoo, washing up liquid etc.)		<input type="checkbox"/>
	<input type="text"/>		<input type="checkbox"/>
	Large bottles (over 500ml) (toilet cleaner, bleach, surface cleaner etc.)		<input type="checkbox"/>
	<input type="text"/>		<input type="checkbox"/>
	Pots, tubs and tubes (moisturiser, sunscreen, laundry tablets etc.)		<input type="checkbox"/>
	<input type="text"/>		<input type="checkbox"/>

	Squezy tubes (toothpaste, make-up, skincare cream etc.)		<input type="checkbox"/>
	<input type="text"/>		<input type="checkbox"/>
	Other hard cleaning and toiletries packaging (toothbrush packs, razor packs, mascara etc.)		<input type="checkbox"/>
	<input type="text"/>		<input type="checkbox"/>
	Other soft cleaning and toiletries packaging (toilet roll wrap, dishwasher tabs, wet wipes packs etc.)		<input type="checkbox"/>
	<input type="text"/>		<input type="checkbox"/>

### EVERYTHING ELSE

	Other hard plastic packaging (plastic packaging for toys, tech, stationery, DIY etc.)		<input type="checkbox"/>
	<input type="text"/>		<input type="checkbox"/>

	Other soft plastic packaging (pet food pouches, carrier bags, bubble wrap etc.)		<input type="checkbox"/>
	<input type="text"/>		<input type="checkbox"/>

### SUBMIT YOUR RESULTS

Submit your findings at:  
[thebigplasticcount.com/submit](http://thebigplasticcount.com/submit)  
or scan the QR code to the right.



### NOT SURE WHERE TO PUT AN ITEM?

Check out our Plastic ID tool:  
[thebigplasticcount.com/help](http://thebigplasticcount.com/help)  
or scan the QR code to the right.

